

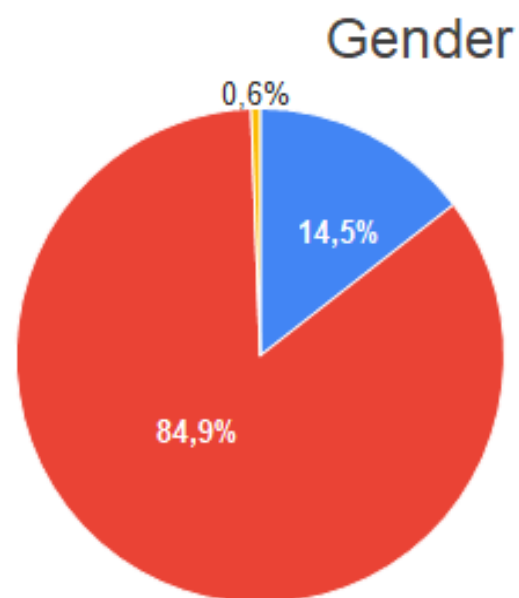
VIR_TEACH CONSULTATION

The **Vir_Teach Survey** (available at <http://virteachproject.eu/>) was disseminated between November-December 2019 to detect current weak aspects regarding language teacher training and to implement positive measures for the advancement of foreign language teacher education in Europe.

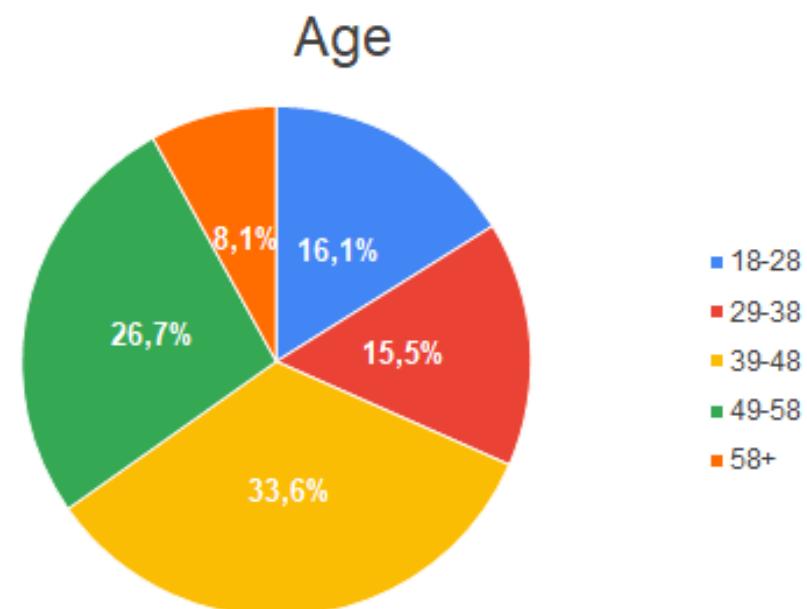
In particular, this survey sought to:

- Collect comparative data.
- Build consensus during the project.
- Fix potential issues.
- Improve methodological approaches, materials and resources.
- Prioritise intellectual outputs, contents and events' main topics.

Gender and Age



- Male
- Female
- Prefer not to say



- 18-28
- 29-38
- 39-48
- 49-58
- 58+

Participating countries

Scope:

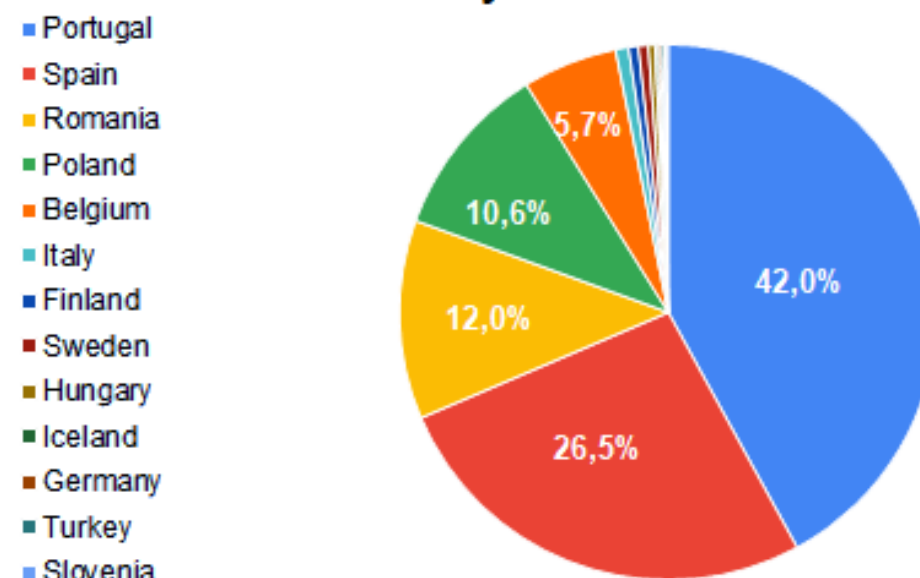
The consultation was disseminated in a total of 13 European countries with the following geographical distribution (% per country):

- Spain: 26.1%
- Portugal: 42.9%
- Poland: 10.2%
- Romania: 11.8%
- Belgium: 5.8%
- Other countries: 3,2%

Participation:

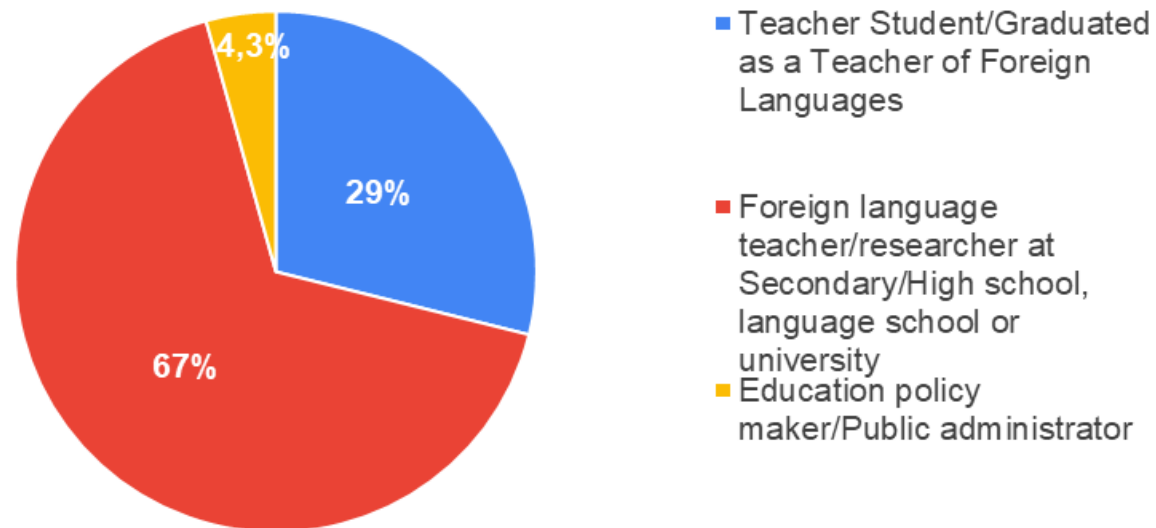
A total of 509 responses were collected.

Country of residence



Stakeholders

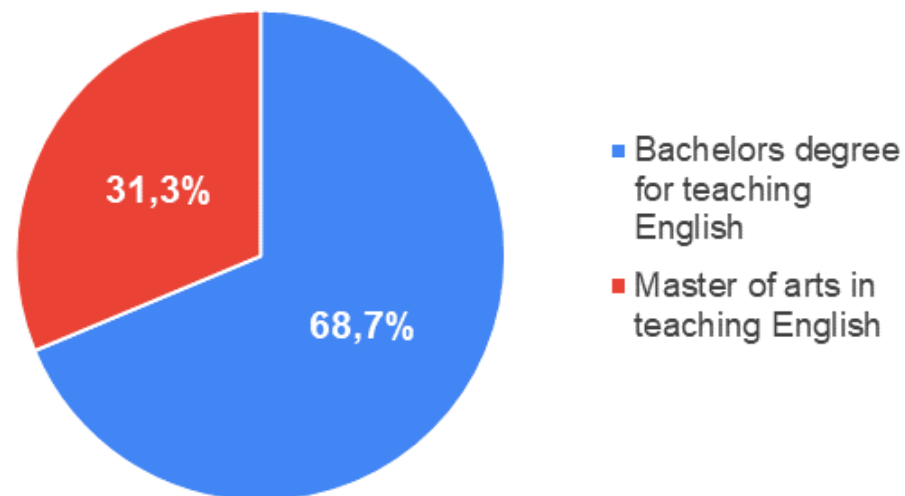
Status of the respondents



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

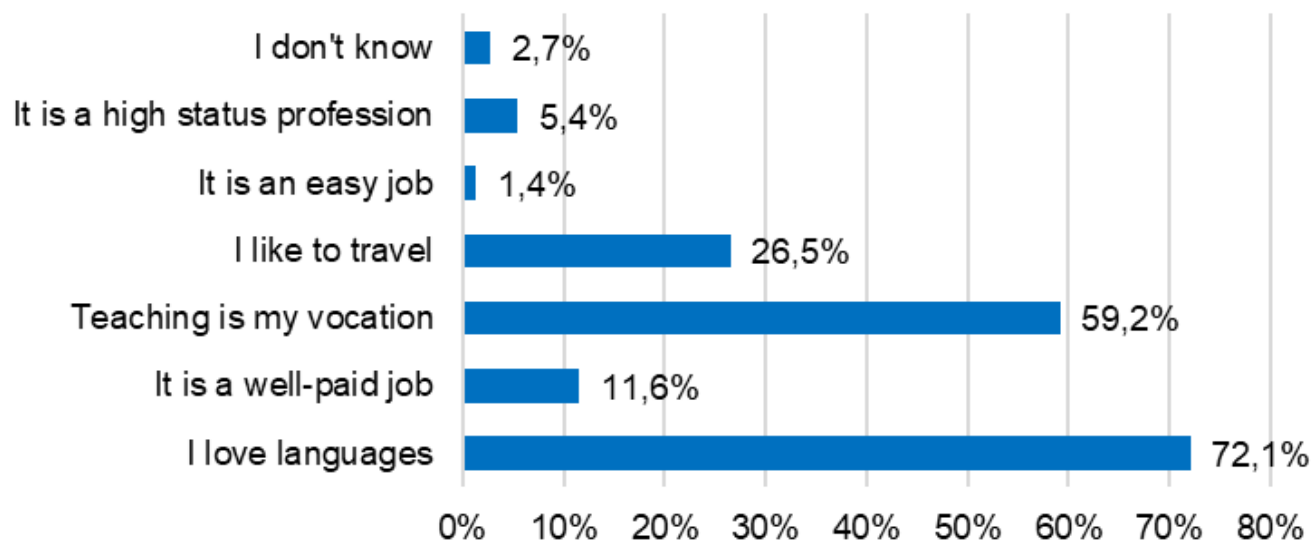
Studies of the respondents:



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

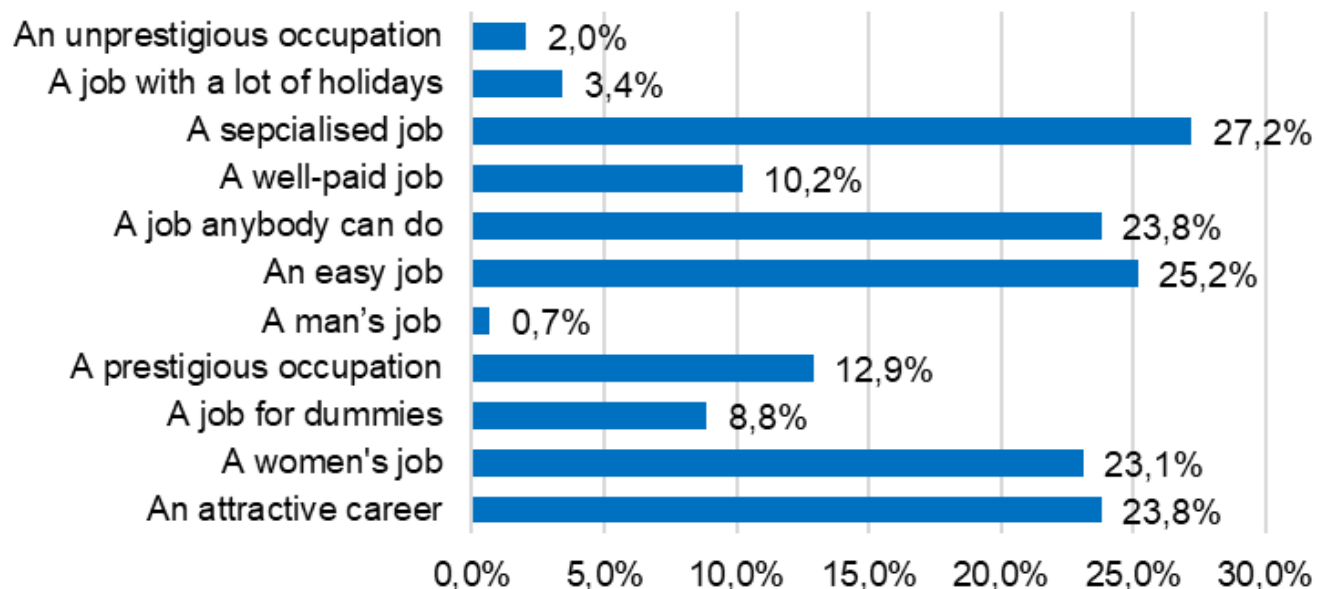
What are your motivations to become a teacher of a foreign language?



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

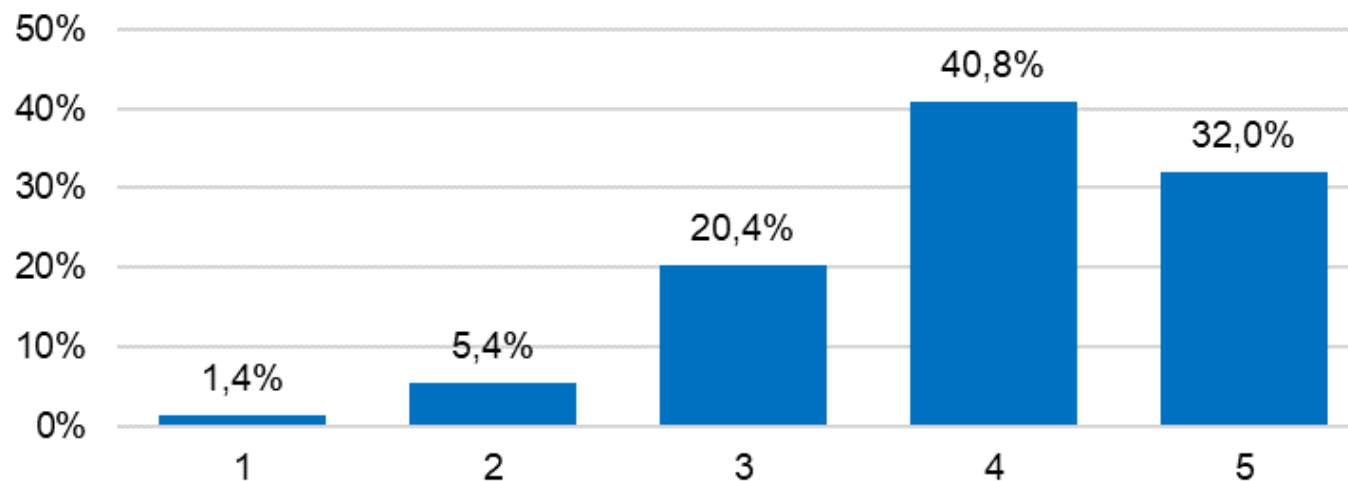
In your country of residence, the teaching profession is perceived as...



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

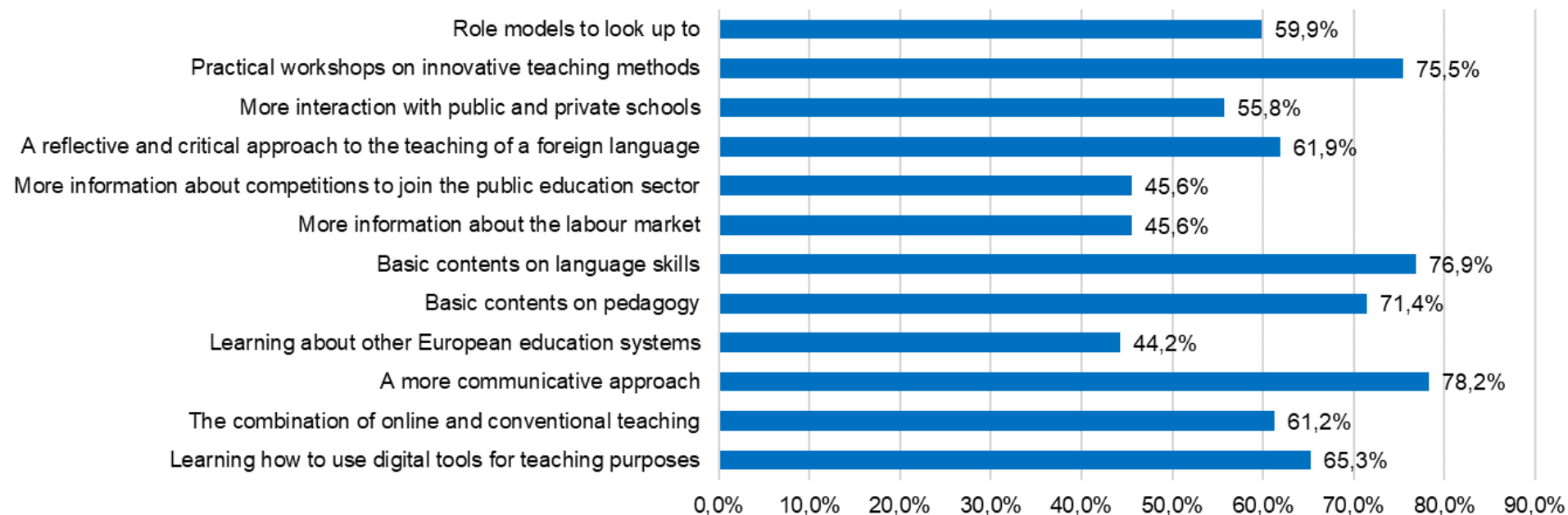
Rate from 1 to 5 your degree of satisfaction with the training you have received to become a teacher of a foreign language:



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

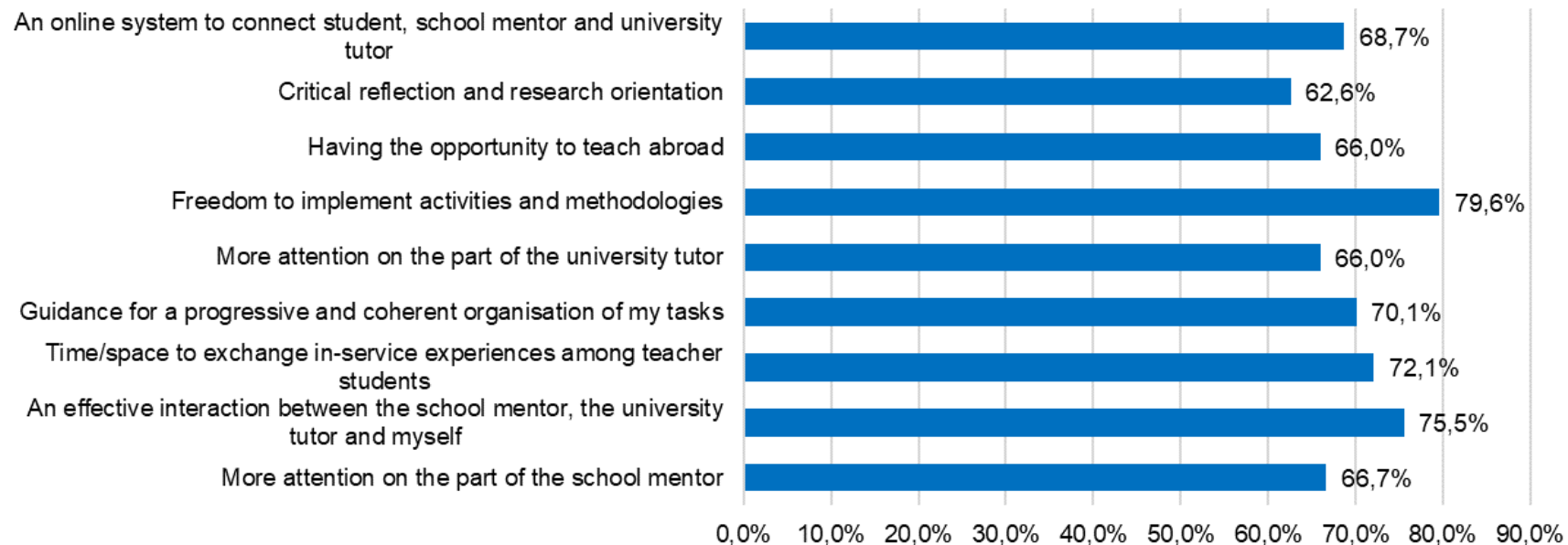
Rate which of the the following ítems are the most important to improve your pre-service training as a teacher of a foreign language:



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

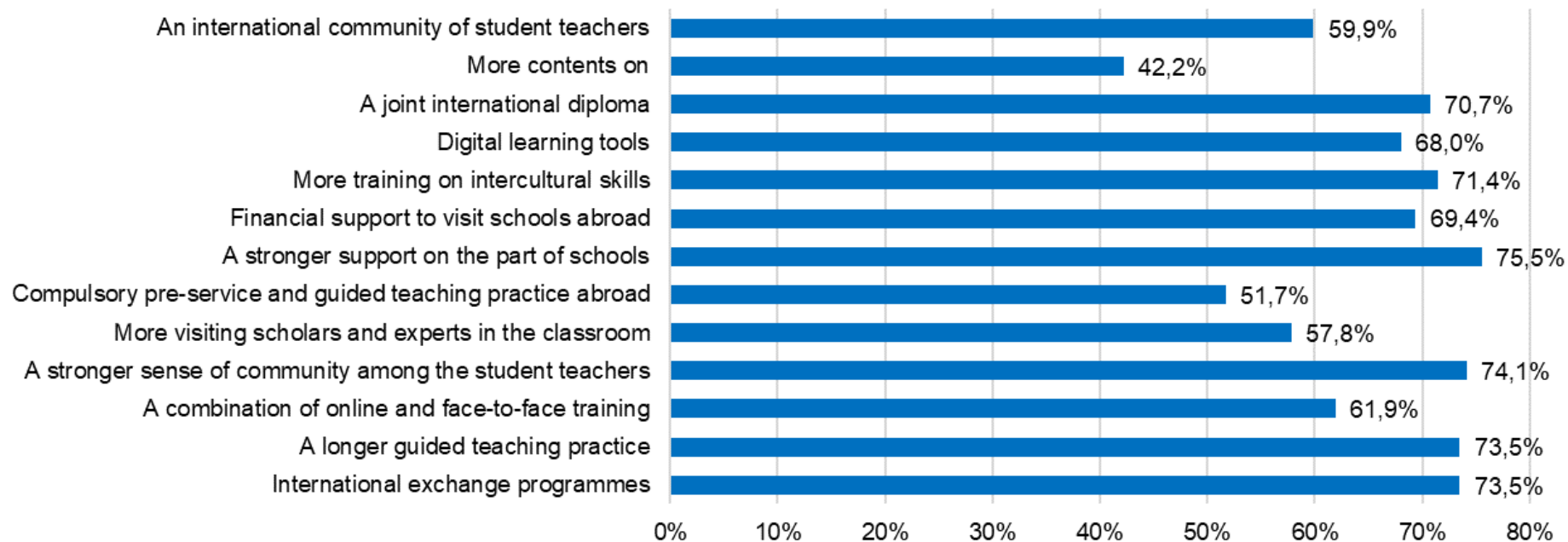
Rate which of the following items are more important to improve your guided teaching practice as a teacher of a foreign language:



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

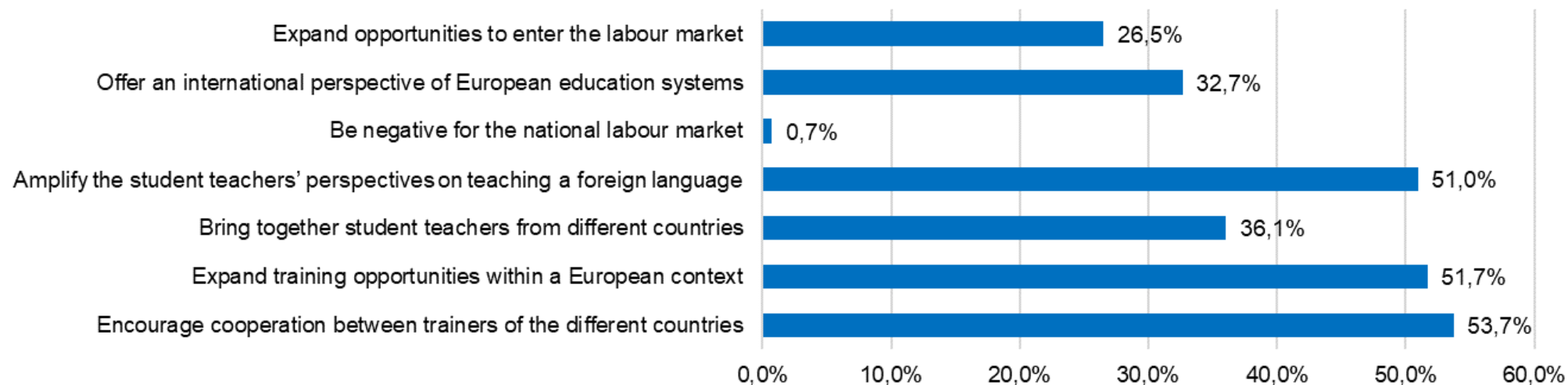
In your opinion, training programmes for foreign language teachers would improve with:



Results of the survey:

Teacher Student/Graduated as a Teacher of Foreign Languages

In your opinion, an European Master's Degree for Teachers of Foreign Languages would...

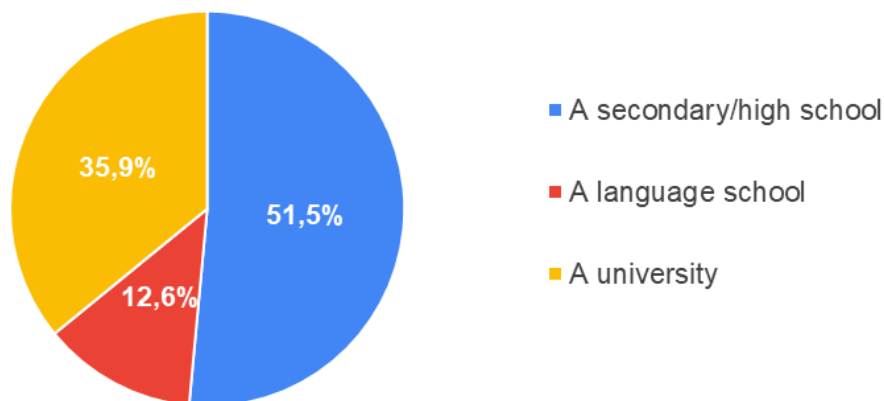


Results of the survey:

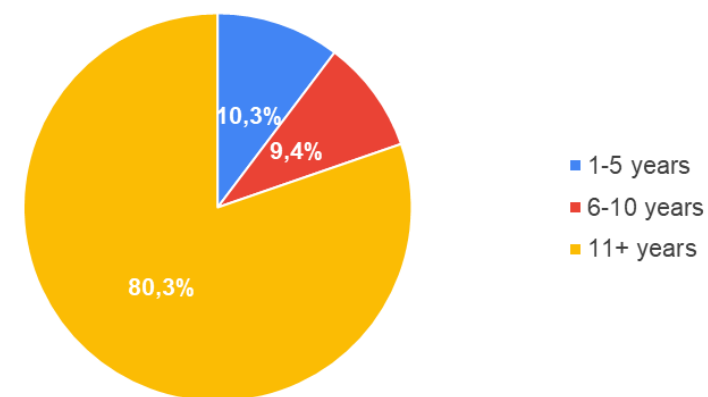
Foreign language teacher/researcher at Secondary/High school, language school or university

Teachers' profile

You are a foreign language teacher at



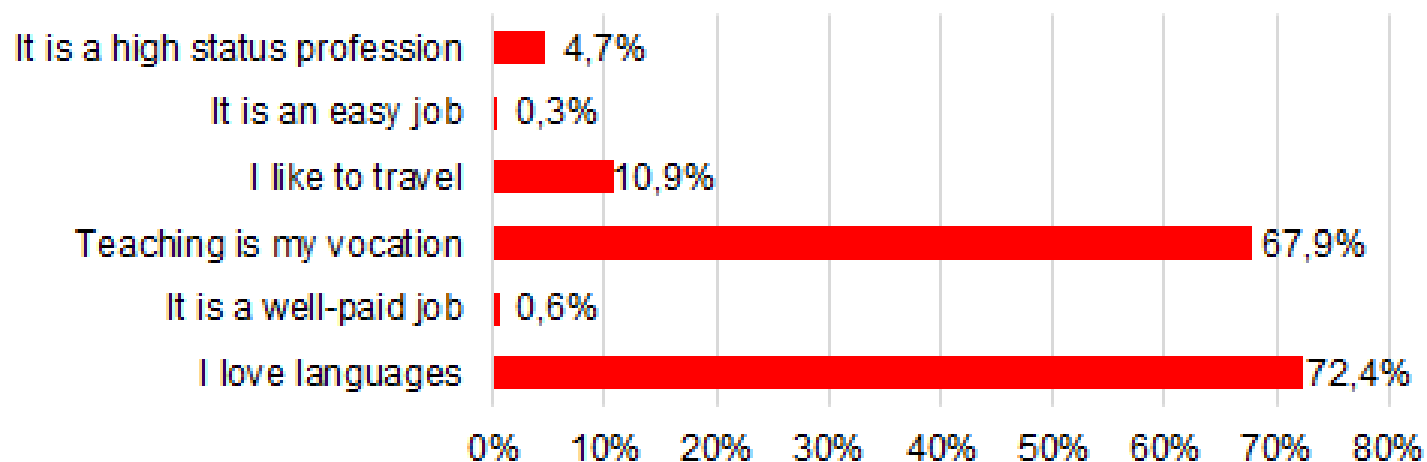
You have a teaching experience of



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

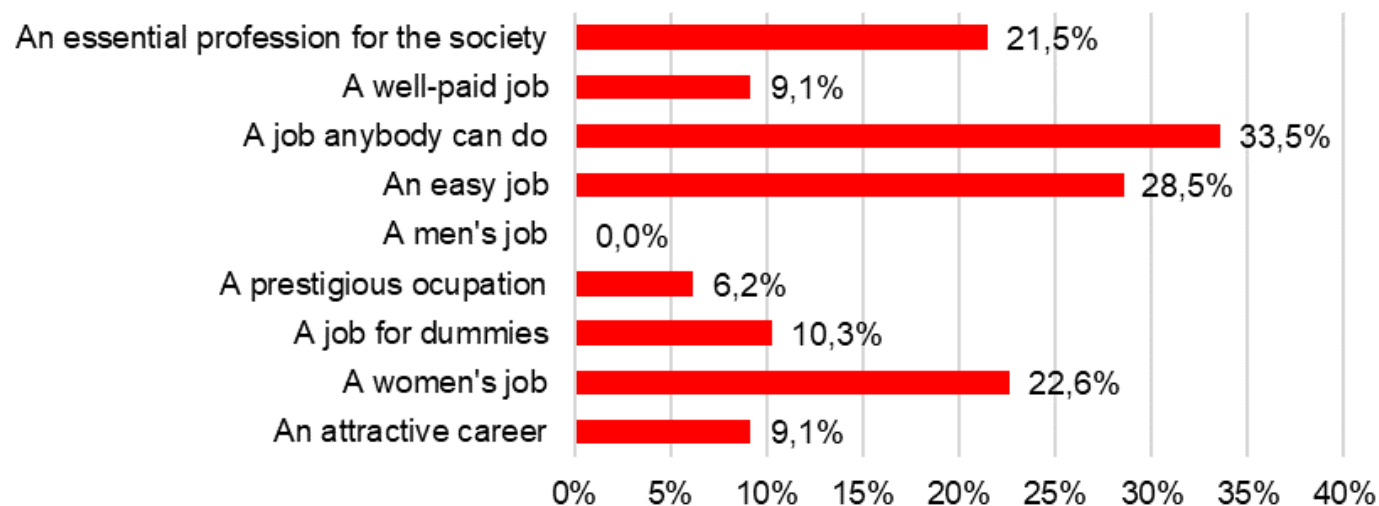
You are a foreign language teacher because...



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

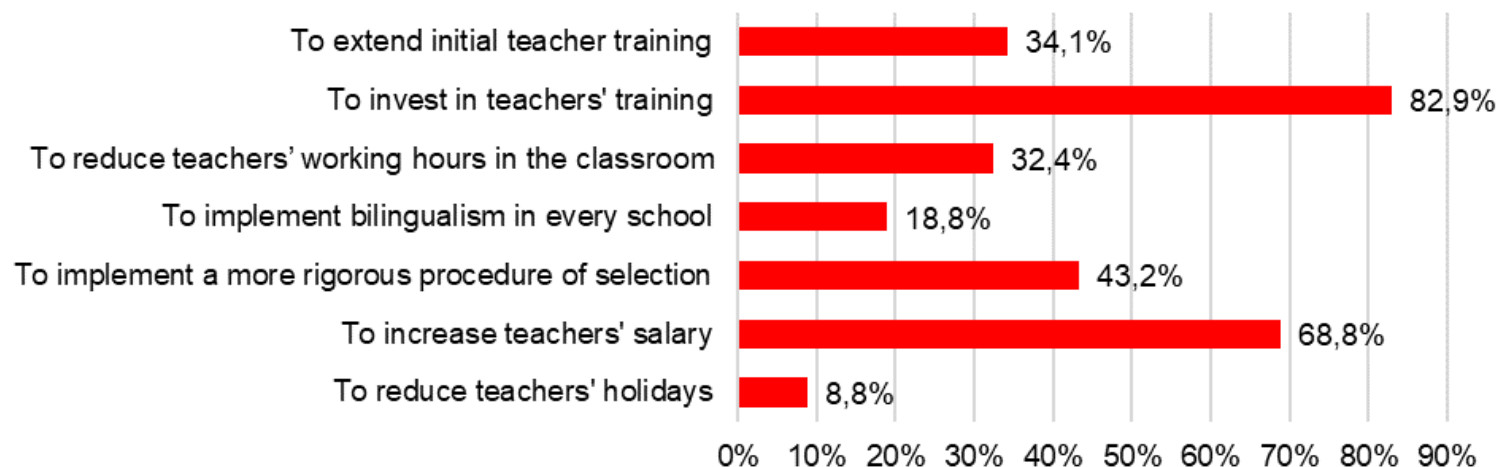
In your country of residence, the teaching profession is perceived as...



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

Select 3 measures that would improve the social perception of the teaching profession in your country of residence:

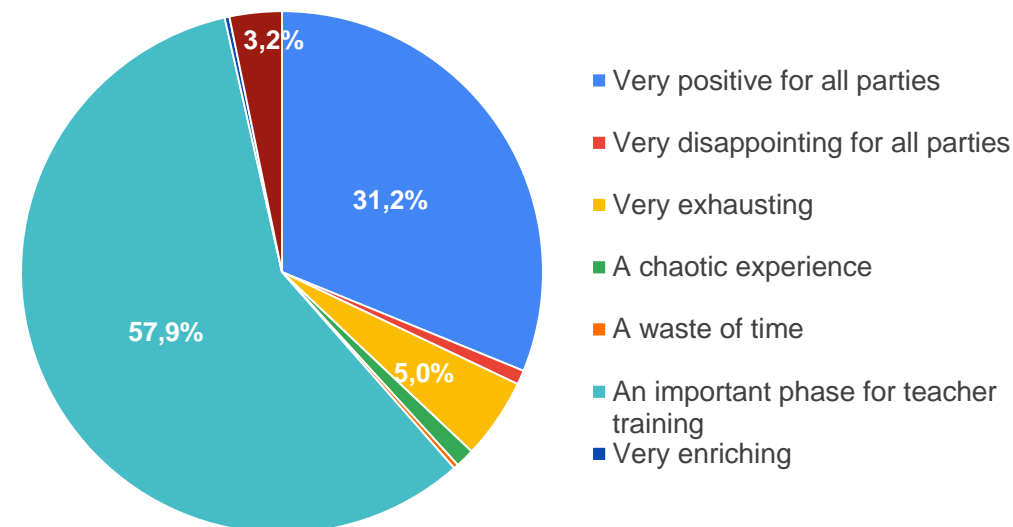


Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

Mentoring student teachers is...

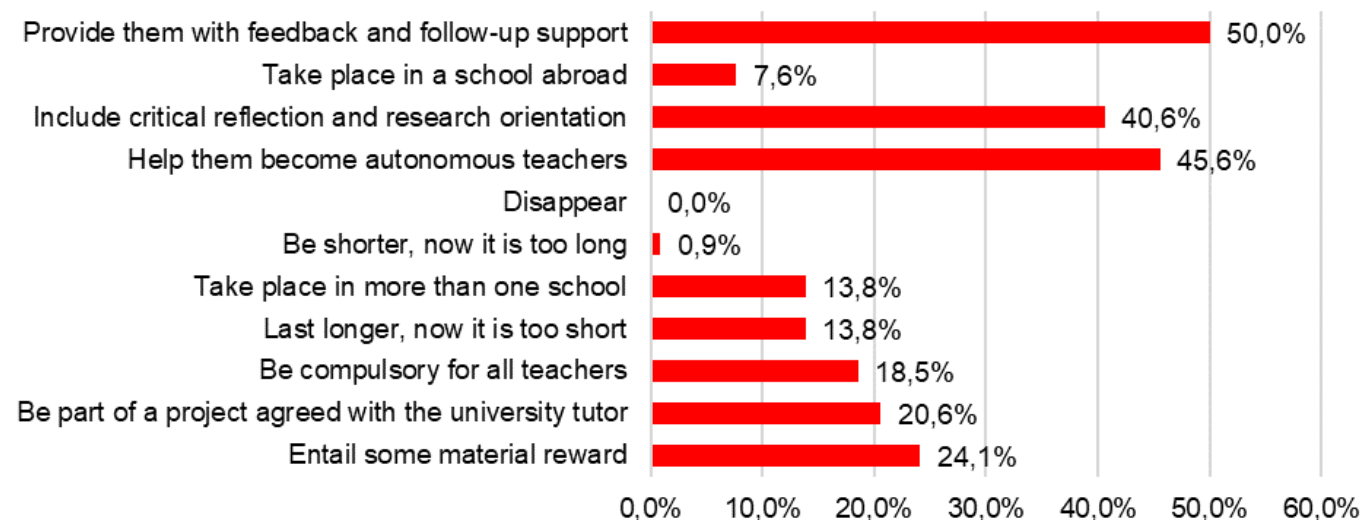
- Very positive for all parties: 31,2%
- Very disappointing for all parties: 0,9%
- Very exhausting: 5,0%
- A chaotic experience: 1,2%
- A waste of time: 0,3%
- An important phase for teacher training: 57,9%
- Very enriching: 0,3%
- Other: 3,2%



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

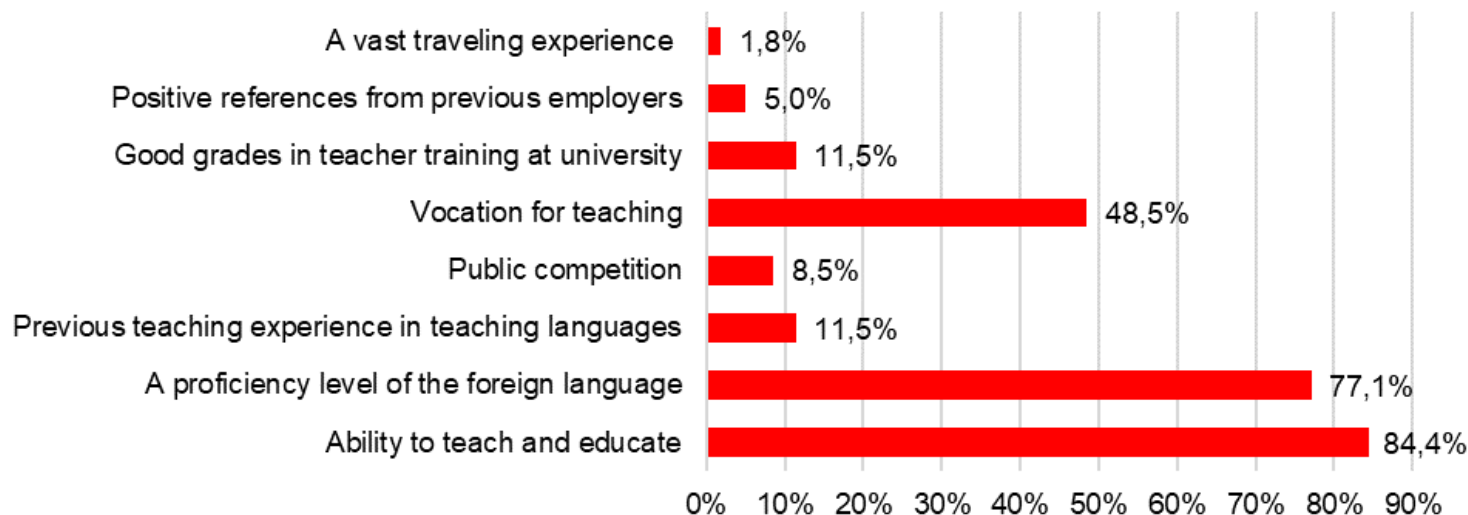
In your opinion, mentoring student teachers at school should...



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

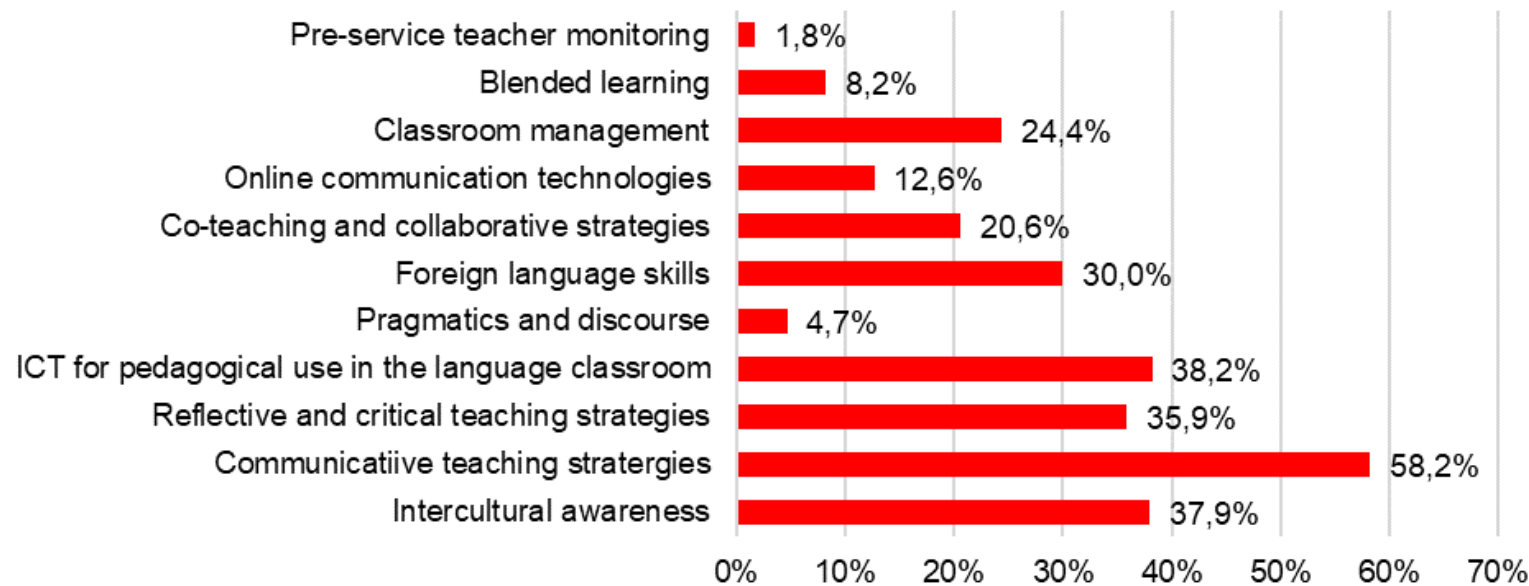
In your experience, selection of teachers of foreign languages should be based upon...



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

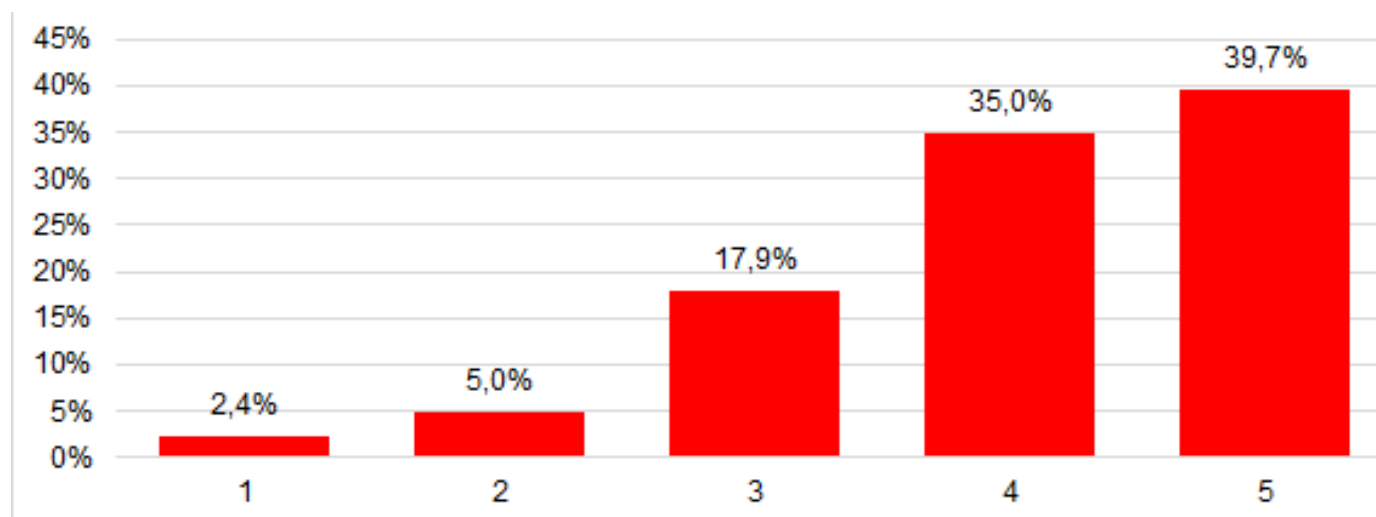
In your experience, teachers of foreign languages should receive career-long training in...



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

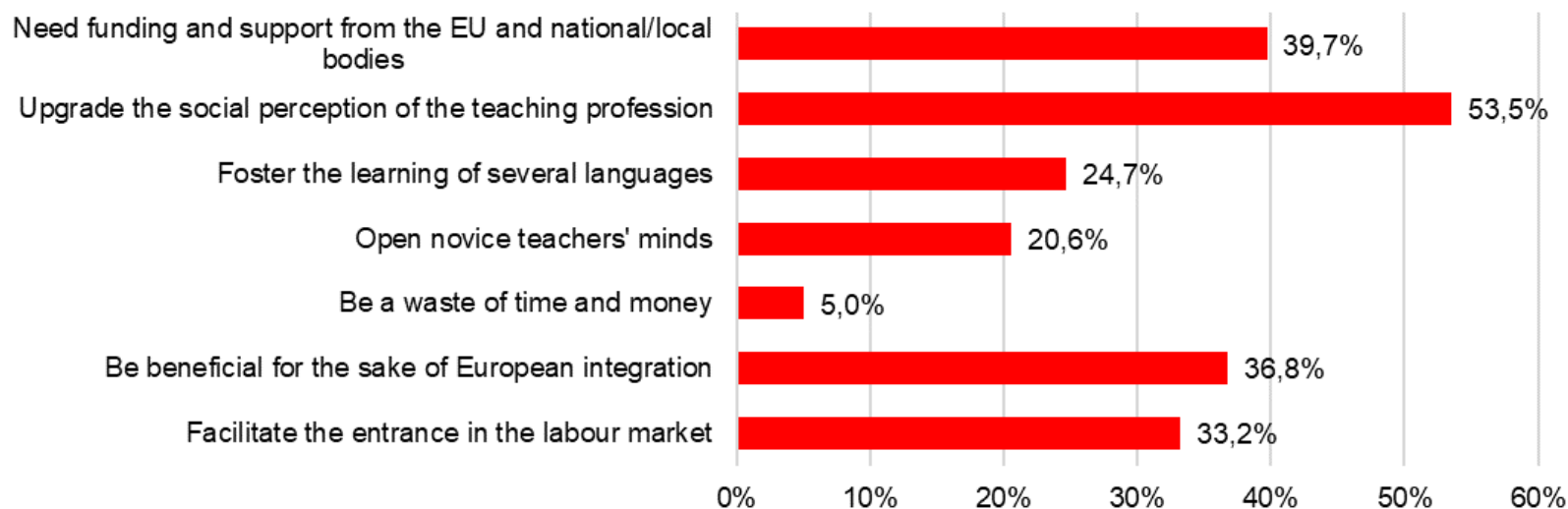
Rate how relevant a European Master's Degree for teachers of foreign languages could be for language teacher training



Results of the survey:

Foreign language teacher/researcher at Secondary/High school, language school or university

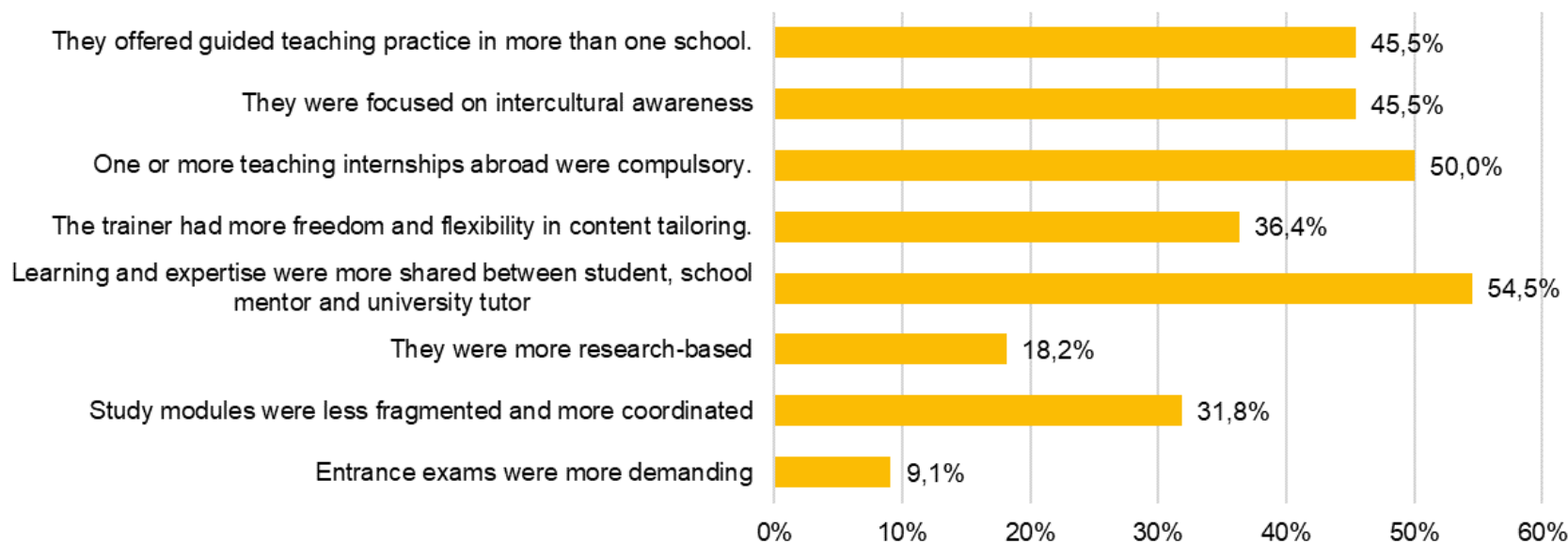
In your opinion, a European Master's Degree for Teachers of Foreign Languages would...



Results of the survey:

Education policy maker/Public administrator

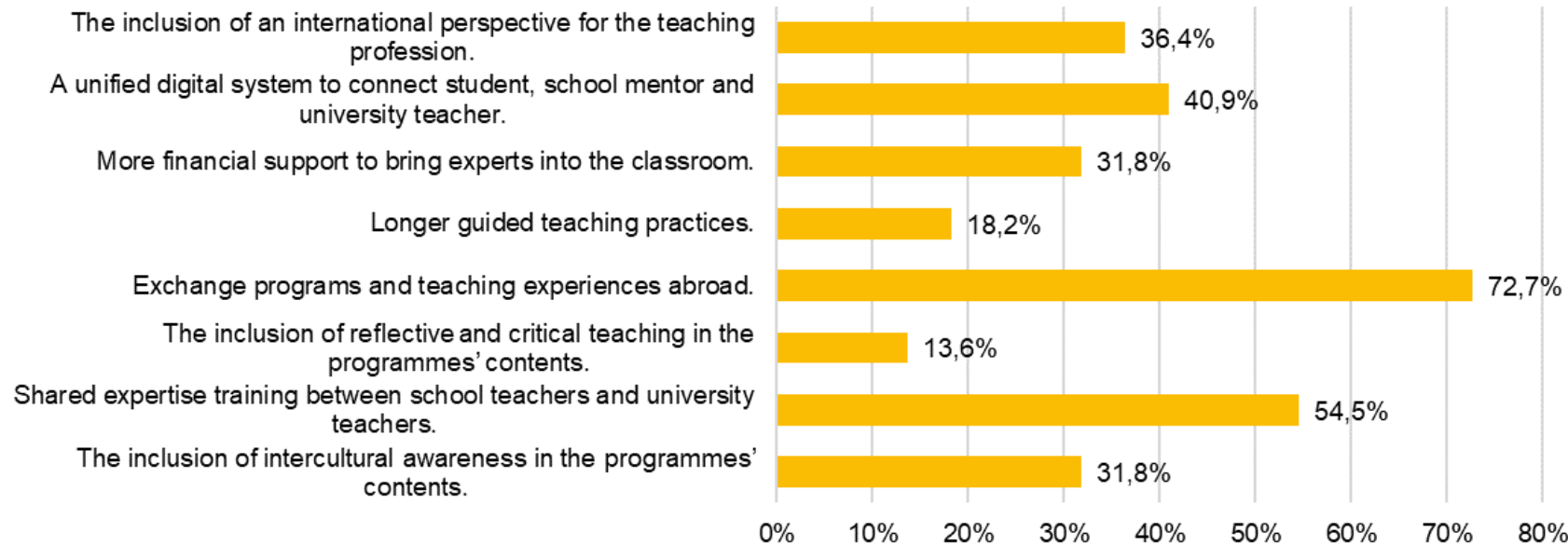
In your opinion, training programmes to become a foreign language teacher could improve if...



Results of the survey:

Education policy maker/Public administrator

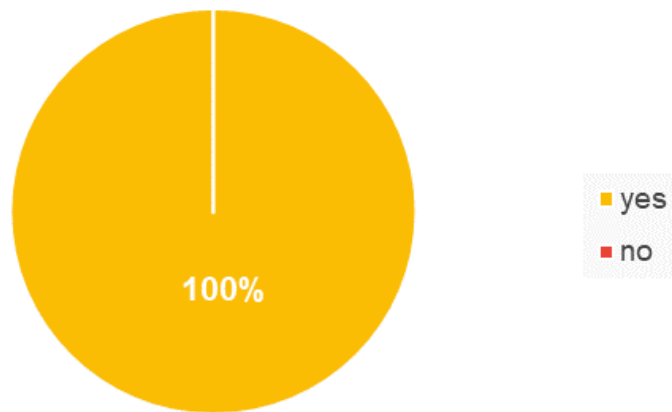
Select 3 measures that you deem necessary to improve the training of pre-service teachers:



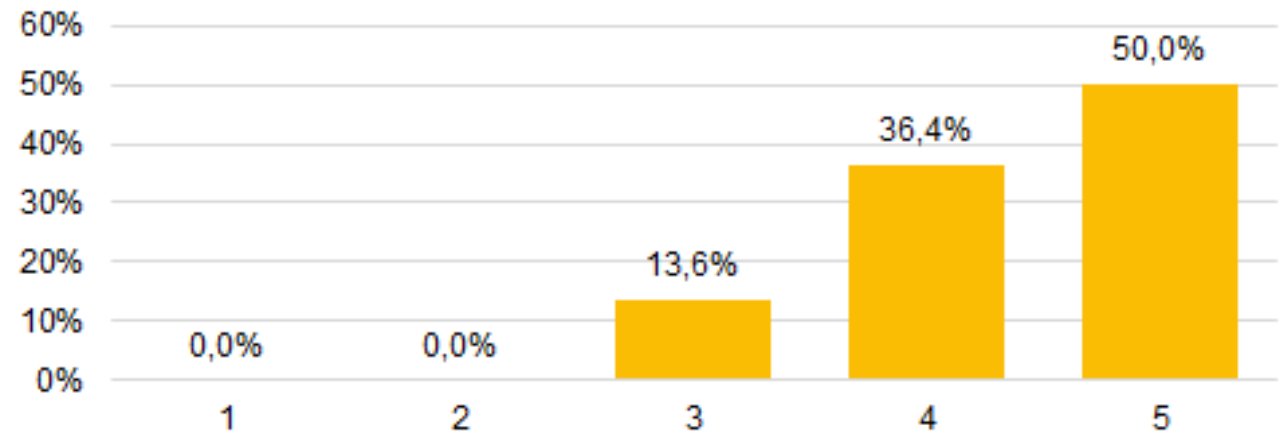
Results of the survey:

Education policy maker/Public administrator

Would you be in favour of creating a European Master's Degree for Teachers of Foreign Languages?



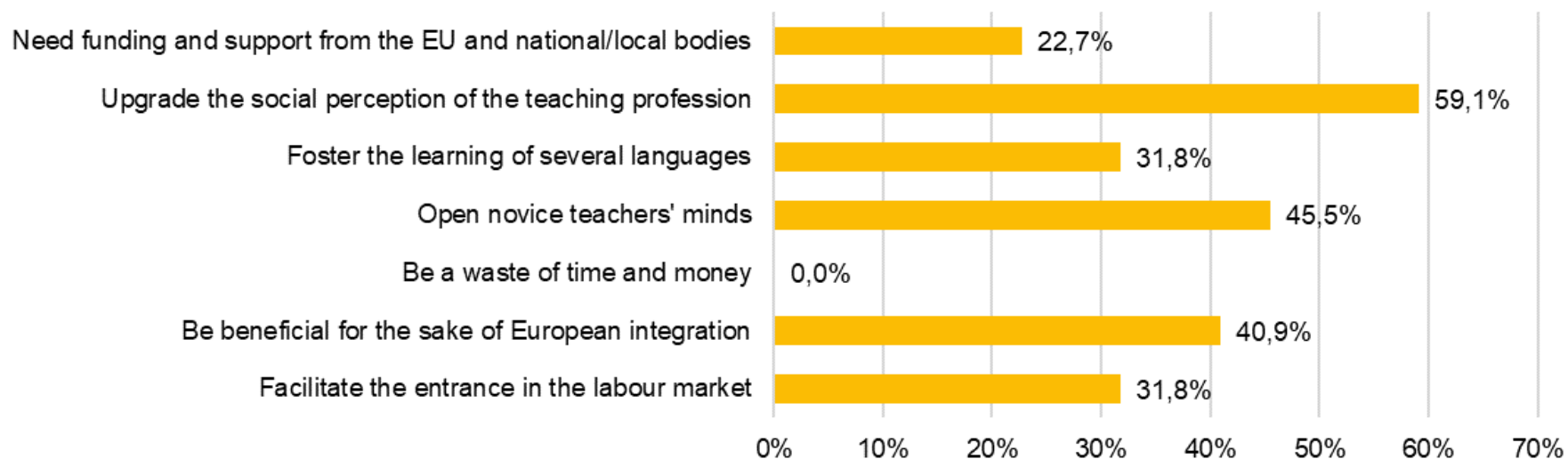
Rate how relevant you would consider a European Master's Degree for Teachers of Foreign Languages



Results of the survey:

Education policy maker/Public administrator

In your opinion, a European Master's Degree for Teachers of Foreign Languages would...



This report was made by

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