

ADOPTING THE MONTESSORI METHODOLOGY IN TEACHING LANGUAGES TO ADULT STUDENTS

TRANSNATIONAL APPROACH

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MARIA MONTESSORI AND HER PEDAGOGICAL PHILOSOPHY

”If education is always to be conceived along the same antiquated lines of a mere transmission of knowledge, there is little to be hoped from it in the bettering of man's future.”

– *Maria Montessori*



WORKING WITH CHILDREN



- ❖ The mentally deficient children (Jean-Marc Gaspard Itard and Edouard Sequin)
- ❖ Turning to pedagogy
 - ❖ Friedrich Froebel's pedagogy and the concept of "kindergarten"
- ❖ The Children's House



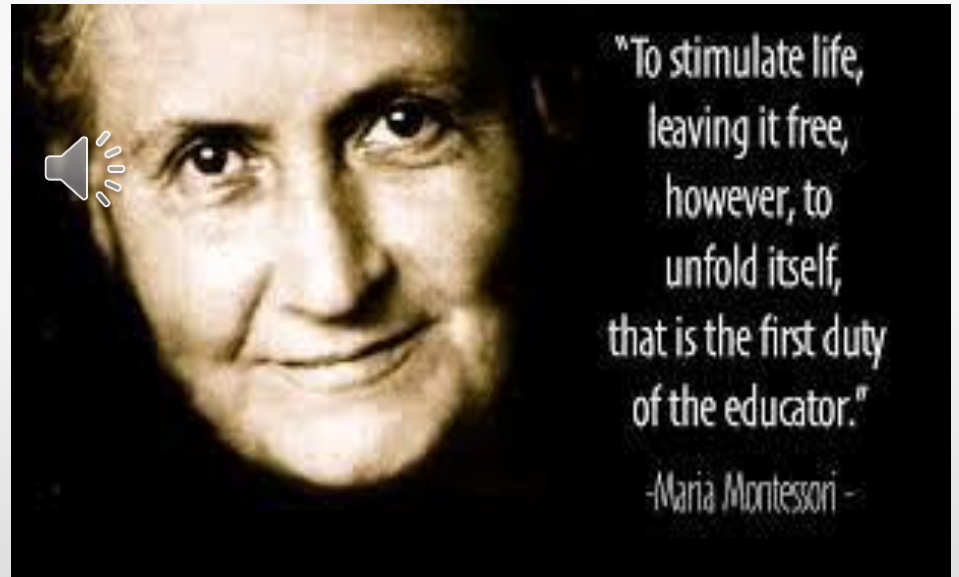
MARIA MONTESSORI'S INTERNATIONAL APPROACH

- ❖ Maria Montessori
in America
- ❖ Criticism of her
pedagogy
- ❖ The renaissance of
the Montessori
methodology



THE TRANSNATIONAL & TRANSCULTURAL CHARACTER OF THE MONTESSORI PEDAGOGY IN ADULT EDUCATION

- ❖ The Montessori principles and their influence on the young and adult learners
- ❖ Emotional development
- ❖ Promotion of autonomy and independence in making choices



THE UNIVERSAL CHARACTER OF MARIA MONTESSORI'S PEDAGOGY

- ❖ The beneficial character of the pedagogy
- ❖ The role of the environment
- ❖ The Montessori pedagogy and the people with dementia



THE MONTESSORI PREMISES

The Montessori premises
and their impact on the
young and adult learners'
education.



THE MONTESSORI PEDAGOGY IN ADULT EDUCATION

- ❖ The Montessori pedagogy and business success
- ❖ Independence in approaching tasks
- ❖ Individualized approach to adult learners
- ❖ Cooperation and team work



”An education capable of saving humanity is no small undertaking: it involves the spiritual development of man, the enhancement of his value as an individual, and the preparation of young people to understand the times in which they

Maria Montessori


Education and Peace – Address in Copenhagen, May 1937

INTERNATIONAL EDUCATION AND THE MONTESSORI APPROACH

- ❖ Montessori and the issue of global citizenship
- ❖ Target language – the global context - the idea of communication & human success
- ❖ Foreign languages and the European job market



THE INTERNATIONAL BACCALAUREATE PROGRAMMES AND THE MONTESSORI APPROACH

- ❖ Promoting the values identified with global citizenship 
- ❖ Challenges of the global world
 - ❖ Global education and promotion of the values of respect, tolerance and various cultural divergence





“Imagination does not become great until human beings, given the courage and the strength, use it to create.”



Maria Montessori

**Thank you
for watching**

